What's unique about the Acceleration Network?

2019-2020

Identifying and supporting great acceleration leaders
- Exhibits turnaround competencies driving and influencing for results, problem solving, and personal effectiveness
- Supported and selectively recruited by the Office of Talent and Acceleration Network Office
- Agree and commit to implement turnaround framework and principles
- Each Principal is supported with an assistant principal regardless of enrollment

Establishing a teaching and learning continuous improvement process
- Implementation of the required Continuous Improvement Teaching and Learning Instructional Process
  - Analysis of student work on a weekly basis
  - Weekly data meetings at the network and school level to inform teaching
  - Academic coaches modeling to effectively change teacher practices
  - Every school utilizes data analysis and visualization to inform instruction
  - Professional collaboration during content and planning meetings
- Required use of blended learning strategies to support student learning
- Smaller class sizes at early grades to support literacy and mathematics skills

Investing in people to build instructional capacity
- Designed to support turnaround efforts in alignment with instructional research-based practices
- Investment in teachers with up to four hours of growth opportunities monthly, not including district PD days
- Provides job-embedded and real-time support
- Provides annual summer professional development
- Cross network learning sessions

Supporting a healthy and safe learning environment
- Dedicated team to support social and emotional needs of students
- Advisory as part of the school schedule to support students in grades 6-12 in the areas of social-emotional learning

Engaging the school community in the turnaround process
- Required quarterly School Advisory Council meetings to advise school-based leadership teams
- Philanthropic and foundation partnerships aligned to academic goals
- Quarterly community engagement opportunities