

Office of Human Resources

	s for Schools for part-time or EC	Office of Human Resources
	Employment Information	h
	ner Institute Facilitator for June 2020-August 2021 ssional development facilitation for SY 19-20 & 20-21	Date Requested: 10/24/19
Candidates a	are asked to select which role they are applying fo	or in the google form:
development 19-20 & 20-2 acilitating the professional of Grade Grade	Academic Supports (OAS) is seeking teachers intere to teachers and school leaders during the June 2020 1 professional development days. OAS is currently se following grade-spans and content areas during sum development days: es K-3 and 4-6 ELA & Mathematics es 7-12 ELA, Math, Science, and Social Studies et wide professional development days (grade-spans a	and 2021 Summer Institutes as well as earching for teachers interested in nmer institutes and/or district wide
 Teach 7:30 A Teach 	Appectations (summer institutes) her facilitators are expected to be available each day, AM and 4:00 PM (dates TBD) her facilitators must also be available for the following ensated at the contractual PD or EC rate, depending of Two Train the Trainer sessions in February and Mai 4:00-6:00 pm No more than four days after school, from 4:00-6:00 for script review and revisions. Two days to present the sessions, approximately 2	trainings for which they will be on the type of work being done: rch of 2020 and 2021; after school, from 0 pm, in April and May of 2020 and 2021

Teacher facilitators must also be available for a minimum of one script review to prepare for • facilitating the content that will be scheduled two weeks in advance of the PD day. Script review options will include after school or Saturday options and teacher facilitators will be compensated at the contractual PD or EC rate, depending on the type of work being done.

Essential Functions

Deliver high-quality professional development to K-12 teachers to address the needs of all students and increase student achievement.

Minimum Requirements

- Must be current School District of Philadelphia employee
 At least five years of full time, appointed teaching experience in SDP
 Pennsylvania Certification Level II
 Experience teaching students in grades K-12 (as applicable)
 Experience with delivering professional development and training to teachers prefered

Specific Criteria for ALL facilitators

- Should be knowledgeable about:
 - Curriculum and Instruction
 - o Assessments
 - Instructional Strategies
 - Instructional Responses
 - Technology Integration
 - Multi-Tiered Systems of Supports (MTSS)
 - SDP Curriculum Engine
- Have an excellent attendance and punctuality record during the last three (3) years (defined as no more than eighteen (18) occasions of lateness or absence for personal illness in the last three (3) years. A consecutive period of absence constitutes one occasion.
- Have no unsatisfactory documentation currently on file.

Additional criteria by content area for facilitators

ELA Specific Criteria

- Should be knowledgeable about:
 - Comprehensive Literacy Framework
 - PA Core Standards
 - o Early Literacy best practices
 - ELA Instructional Shifts

Math Specific Criteria

- Should be knowledgeable about:
 - PA Core Standards
 - o Standards for Mathematical Practice
 - o Math Instructional Shifts
 - o Mathematics Instructional Focus Domains and Clusters

Science Specific Criteria

- Should be knowledgeable about:
 - o PA Science Standards and/or Eligible Content for relevant grade band
 - PA Core Standards/ Common Core Standards for Literacy in the Social Studies, Science and Technical Subjects
 - Next Generation Science Standards
 - SDP Science Curriculum Engine
 - o Inquiry-based science instruction

Social Studies Specific Criteria

- Should be knowledgeable about:
 - PA Core Standards/ Common Core Standards for Literacy in the Social Studies, Science and Technical Subjects
 - PA Academic Standards for History, Geography, Government and Civics, and Economics
 - National Council for Social Studies C3 Framework
 - o SDP Curriculum Engine for Social Studies
 - Social studies Disciplinary Practices (i.e. analyzing and evaluating primary and secondary sources, inquiry based instruction, communicating and writing within the discipline, etc.)
 - o Authentic Assessments

School: Office of Academic Supports				Region: Ce	Region: Central Office				
Dates:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday		

Hours: Will not be normal school									
day/hours	7:30 AM-4:00 PM	N/A	N/A						
Hourly Rate: \$48.87 PD Leader rate (for time facilitating outside contractual work day) \$39.87 EC rate (for time preparing) \$29.45 PD participant rate (for time during script							Ye		
reviews)				Benefits: none			S	No	
Start date: TBD End date: September 2021									
Office Requesting Announcement: Office of Academic Supports									
Submit a current resume that documents your prior experiences in professional development along with a cover letter expressing interest in the position to:									
https://docs.google.com/forms/d/e/1FAIpQLSfiVvb5W0ZP0Mt3zOK2CTRCqYcitrPThHi-bPEkkrPJP7bpkg/viewform									
All applications due by November 29, 2019									
The candidate will be selected in accordance with Article XVII.C.1 of the agreement between the School District and the Philadelphia Federation of Teachers.									
Contact Name: Stacy Kerentzis									
Contact Phone: 215-400-6939 Email: akerentzis@					entzis@phi	lasd.	org		
Once the form is completed, please email the form to jobs@philasd.org This form is for the School District of Philadelphia <i>USE ONLY</i>									