

**SATURDAY SCHOOL CREDIT RECOVERY
Teacher Job Posting**

Date Posted: 10/23/2019

Application Deadline: 11/15/2019

2019 -2020 School Year

JOB OPPORTUNITY FLYER

Saturday Credit Recovery – TEACHERS

Saturday School Credit Recovery is a program for seniors and juniors who need to recover graduation credits in order to stay on track for June, 2020 graduation. It is expected that the student to teacher ratio will be no greater than 33 to 1 for regular education students. Teachers are expected to use best practices including differentiated instruction to enhance student mastery of the core curriculum content and to reteach critical aspects of full courses for students in credit recovery. Classes may be organized with different levels of a particular content area together, e.g. there may be an English I and II class and an Algebra I and II class. Use of online courseware or curriculum modules provided by the district may also be required. This program is for credit recovery, students will only be assigned to courses in which they have been previously enrolled but not passed.

Based on student enrollment, classes will be created in the following areas:

- English 1, 2 and 3
- Algebra I, Geometry and Algebra 2
- Physical Science, Environmental Science, Biology and Chemistry
- World History, African American History, United States History
- Spanish 1 and 2

Teacher(s) with the following certification is needed:

- 7-12 English
- 7-12 Math
- 7-12 Physical Science/Environment Science
- 7-12 Biology
- 7-12 Social Studies
- 7-12 Chemistry
- 7-12 Spanish
- Secondary Special Education LS
- Secondary ELL

INTERESTED TEACHERS PLEASE APPLY

DUTIES: Under the direction and supervision of the Saturday School Credit Recovery Principal

- Teach under-credited juniors and seniors, record attendance daily in SIS, and adhere to all reporting deadlines
- Use assessment results to drive increasing literacy and numeracy skill gains for students
- Have Demonstrated a clear vision for student learning and engagement, aligned to the District and PA Core Standards
- Create and provide students with course syllabus and complete weekly lesson plans using SDP pacing schedule
- Have demonstrated the ability scaffold and differentiate instruction in order for all students to do complex thinking and rigorous academic work
- Manage classroom and culture ensuring students adhere to SDP student handbook, i.e. non-disruptive behavior
- Communicate with the Saturday School Credit Recovery Principal regarding student's attendance and academic progress in a timely manner
- Ability to understand and practice and pedagogy: Teach engaging and real-life application lessons to juniors and seniors, provide testing strategies, and support students towards academic success

CRITERIA:

- Regularly appointed teacher within the SDP in a content area needed by the Saturday School Credit Recovery program, please list your content area certifications and any dual certifications (e.g. special education) on your resume
- Be able to commit to work on the dates as listed below on Saturdays between the hours of 8:15 a.m. – 1:15 p.m.

Cycle Begins: December 7, 2019 and Ends: May 9, 2020

Dates

December 7th; 14th

January 4th; 11th; 18th; 25th

February 1st; 8th; 15th; 22nd; 29th

March 7th; 14th; 21st; 28th

April 4th; 18th; 25;

May 2nd; 9th;

Makeup date May 16th (if needed)

There will be no classes held on the following Saturdays: December 21st and 28th /April 11th 2020.

Teachers will be assigned to Period 1 and/or Period 2 or both Period 1 and 2 depending on student enrollment and need.

Be willing and able to work at: **Franklin Learning Center High School, located at 616 North 15th Street, Philadelphia, PA 19130. Note:** In the event a second site is needed, the location will be Fels High School, 5500 Langdon Street, Philadelphia, PA 19124.

- Demonstrated ability to operate email, Word, Excel, SIS and Edgenuity online program
- Willingness to support the other members of the teaching team
- Experience with or willingness to learn how to teach low-literacy students within your content area
- Have an excellent attendance and punctuality record during the last three (3) years defined as no more than eighteen (18) occasions of lateness or absences for personal illness in the last three (3) years. A consecutive period of absence constitutes one occasion
- Have no unsatisfactory documentation pending or currently on file

COMPENSATION: Teachers for the Saturday School Credit Recovery program will be compensated based on their actual hourly rate

SELECTION: Interviews may be required. Not all candidates may be interviewed.

METHOD OF APPLICATION:

Possible reductions will be based on the agreement with the Philadelphia Federation of Teachers in accordance with seniority or any other relevant contractual agreements.

- Resume (please indicate all areas of certification)
- A list of your qualifications based on the Criteria for Selection section in this flyer

Teachers interested in being selected for Saturday School Credit Recovery for 2019-2020 School Year should submit the following to the Deputy Chief of High School Supports, Ms. Shonda Johnson via email at shojohnson@philasd.org by