Essential Functions
Write and develop lesson plans using the Special Education Instructional Framework. Applicants can select from the content below. In some content areas more than one applicant may be selected.

- Autistic Support
- Deaf and Hard of Hearing Support
- Emotional Support
- Learning Support
- Intensive Learning Support
- Life Skills Support
- Multiple Disabilities Support

Please read content essential duties and responsibilities carefully before commitment. Timeline for this project is time sensitive.

- Official Start Date is Tuesday, September 8, 2020
- Lessons for Week 1 submitted by - Friday, September 11th
- Lessons for Week 2 submitted by - Friday, September 18th
- Lessons for Week 3 submitted by - Friday, September 25th
- Lessons for Week 4 submitted by - Friday, October 2nd

Essential Duties and Responsibilities varies by content and grade level.
*If additional lessons are needed after the four week cycle, teachers may be selected to write additional lessons and compensated at the EC rate.

Requirements for all content areas, in addition to content specific responsibilities:

- Applicants are required to possess a valid PA teaching certificate.
- No unsatisfactory documents in applicant’s personnel file.
- An excellent record of attendance and punctuality during the last three (3) years (defined as no more than 18 occasions of personal illness, excluding one extended period of illness).
- Previous experience with lesson and unit planning.
- Have a minimum 5 years of experience as a classroom teacher of the grade band(s) and language specified.
- Committing to all deliverables and deadlines.
- Demonstrate effective communication skills, and display the ability to function as a constructive team member when working with peers and administrators.
- Be a regularly appointed teacher in the School District of Philadelphia.
**Application Procedure**
Interested applicants should submit an application by clicking [here](#). The deadline for the applications is COB Friday, August 28th.
- Resume
- All questions should be submitted to ssavage@philasd.org.

**Responsibilities:**
- **Participate in 2 hours of asynchronous professional development** focused on lesson plan development and project overview (expectations and deliverables).
- **Development of lesson plans** will be paid at a maximum of 40 hours at the EC rate.
- **Develop 20 daily lessons** to support teachers with ensuring the delivery of instruction (skills and content).
  - Lesson plans will be inclusive of, but not limited to the following:
    - Synchronous and asynchronous activities
    - Use of district-approved core materials and their online platforms
    - Performance tasks and check-for-understanding (CFUs) aligned to grade-specific Quarter-at-a-Glance documents, where applicable
    - Scaffolds/strategies to ensure all students have access to and the ability to apply grade-level skills and content
- **Engage in collaborative practices:**
  - Participate in regularly scheduled check-ins with the OSS Instructional Support team to receive, discuss, and implement feedback with the intent of ensuring high-quality, empowering lesson plans
  - Communicate with team members from Curriculum and Instruction and Multilingual Supports to ensure the inclusions and effective use of scaffolds to meet the needs of all learners.

**Program Specific Criteria:**
- **Should be knowledgeable about the particular area of programming and content,** as well as the following:
  - Comprehensive Literacy Framework, as applicable
  - Comprehensive Math Framework, as applicable
  - PA and Common Core Standards
    - ELA Instructional Shifts
    - Math Instructional Shifts, Standards for Mathematical Practice, Mathematics Instructional Focus Domains and Clusters
  - Research-based best practices in Special Education Instruction
  - Progress Monitoring
- **Participate in check-ins for discussion, feedback, and implementation of feedback on the lessons.**

**To apply, please complete the form available [here](#).**