
Essential Functions

Work with the Office of Curriculum and Instruction staff to review the newly designed curriculum units to be in alignment with the instructional resources.

English Language Arts (ELA) and Dual Language (Biliteracy)

- Grades K-3 Readygen
- Grades K-3 Wit and Wisdom
- Grades K-3 Units of Study
- Grades K-3 Saxon Phonics
- Grades K-3 Foundations

Math 4-12

- Grades 4-5
- Grades 6-8
- Algebra I
- Algebra II
- Geometry

ELL

Responsibilities include but are not limited to the following:

- Collaborating with content area curriculum writers to support English Learners at all proficiency levels.
- Integrating explicit ELD instructional strategies and scaffolds to support EL's in ELA and Math unit plans, guided by OMCP resources such as K-5 Embedded ELD Curriculum, Scaffolding for Multilingual Students Guide, and OMCP Guiding Principles and Promising Practices
- Reviewing ELA and Math unit plans for opportunities to support EL's
- Participating in regular check-in's with project lead
- Responding to feedback from collaborators and project leads

Essential Duties and Responsibilities

Responsibilities include, but are not limited to:

Math:

- Compose lesson plans that follow the Daily Pacing Calendar
- Video components of the Math Instructional Guide
- Submit student work samples such as work completed during the Formative Task, Guided Instruction, Inclusive Student Activities and Reflective Closure

- Analyze pre and post assessments
- Participate in student work protocols
- Collaboratively plan with other colleagues of the same grade level or course
- Participate in “Problems of Practice” work sessions
- Lead small teams to debrief teacher preparation and student engagement
- Solicit student input and feedback through surveys

Must agree to:

- Start September 13, 2021
- Be able to participate if needed in weekly 90 minute PD (PD will occur between the hours of 4:30 PM - 6:00 PM).
- Attend short virtual meetings as requested by the Office of Curriculum and Instruction during
- Create and share lesson materials, such as lesson plans, student work samples, classroom videos etc.
- Attend meetings as scheduled and /or proactively communicate with the Office of Curriculum and Instruction.
- Work collaboratively with the Office of Curriculum and Instruction staff and the other team members.
- Respond to communications from the Office of Curriculum and Instruction staff in a timely manner (within 24 hours).

Requirements:

Applicants must:

- Be a fluent user of Google Docs and Google Drive.
- Have experience in identifying and/or designing curriculum and authentic performance tasks.
- Have experience in teaching the subject and grade for which they are applying.
- Possess a valid teaching certificate.
- Possess a deep knowledge and understanding of the Common Core Standards
- Demonstrate effective communication skills, and display the ability to function as a constructive team member when working with peers and administrators.
- Have an excellent attendance and punctuality record during the last (3) years (defined as no more than 18 occasions of absence for personal illness, illness in the family, or lateness during the last 3 years. A consecutive period of absence constitutes one occasion).
- Have no unsatisfactory documentation pending or currently on file.
- Be a regularly appointed School District of Philadelphia teacher.

Application Procedure

Interested applicants should complete the link by clicking [here](#). Below is the required information for submission, which you may want to prepare ahead of applying.

- Letter of Intent: Candidates must indicate how they meet the criteria, along with what they hope to gain from the experience.
- Performance Task: After initial screening, candidates may be asked to complete a performance task.