

2021-2022 Learning Network 3 Literacy Alignment Document

Essential Functions

- Office of Curriculum and Instruction staff and Learning Network Three teachers will develop an alignment document between Teachers College Units of Study and the School District of Philadelphia Curriculum Units.
- Review curriculum instructional materials, scope and sequence, and alignment to Common Core Standards indicated for each content area below

English Language Arts (ELA)

- Grades K-3

Essential Duties and Responsibilities:

Responsibilities include, but are not limited to:

Must agree to:

- Start September 27, 2021
- Actively participate in weekly or bi-weekly 90 minute PD as it relates to the alignment between Teachers College Units of Study and the SDP Curriculum Units until documents are complete.
 - PD will occur between the hours of 3:00 PM - 5:00 PM
- Attend short virtual meetings as requested by the Office of Curriculum and Instruction and Learning Network 3 Assistant Superintendent.
- Create and revise work as requested by the Office of Curriculum and Instruction and Learning Network 3 Assistant Superintendent.
- Meet deadlines and/or proactively communicate at any point you may be falling behind.
- Work collaboratively with the Office of Curriculum and Instruction staff and other team members.
- Respond to communications from the Office of Curriculum and Instruction staff and Learning Network 3 Assistant Superintendent in a timely manner (within 24 hours).

Requirements:

Applicants must:

- Currently be a School District of Philadelphia teacher in Learning Network 3
- Be a fluent user of Google Docs and Google Drive.
- Have experience in identifying and/or designing curriculum and authentic performance tasks.
- Have at least 5 years' experience in teaching the subject and grade for which they are applying.
- Possess a valid teaching certificate.
- Possess a deep knowledge and understanding of Teachers College Units of Study, Reading and Writing Workshop, SDP Instructional Expectations Guide and the Common Core Standards
- Demonstrate effective communication skills, and display the ability to function as a constructive team member when working with peers and administrators.
- Have an excellent attendance and punctuality record during the last (3) years (defined as no more than 18 occasions of absence for personal illness, illness in the family, or lateness during the last 3 years. A consecutive period of absence constitutes one occasion).
- Have no unsatisfactory documentation pending or currently on file.
- Be a regularly appointed School District of Philadelphia teacher.

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Application Procedure

Interested applicants should complete the link by clicking [here](#). Below is the required information for submission, which you may want to prepare ahead of applying.

- Letter of Intent: Candidates must indicate how they meet the criteria, along with what they hope to gain from the experience.

* Teachers will be compensated at the PD hourly rate.