
Essential Functions

Work with the Office of Curriculum and Instruction staff to review/revise Scope and Sequence, units, and instructional materials aligned to Common Core and PA Core Standards indicated for each content area below:

English Language Arts (ELA)

- Grades 9-12 (Special Education)

Special Education (High School)

Responsibilities include but are not limited to the following:

- Align Special Education Guidance to 9th-12th Grade ELA Units
- Collaborate with Special Education ELA Director, content area curriculum writers, including ELL curriculum writers to support Special Education students at all proficiency levels.
- Integrate Explicit Instruction, other High Leverage Practices in Special Education, Instructional moves/strategies aligned with Scarborough's Reading Rope, and ELD instructional strategies and scaffolds to support Special Education students in ELA
- Ensure barriers to the curriculum are removed for students with disabilities by the application of Universal Design for Learning principles.
- Review ELA unit plans for opportunities to support Special Education students
- Participating in regular check-in's with project lead and Special Education ELA Director
- Respond to feedback from collaborators and project leads

Essential Duties and Responsibilities

Responsibilities include, but are not limited to:

Must agree to:

- Actively participate in training on one of the following dates: September 12, 13, or 14, 2023 from 3:30 PM to 5:30 PM (In-person or virtual and participants will be compensated at the PD rate.).
- This project will begin in August and end no later than 12/22/23.
- Create and revise work as requested by the Office of Curriculum and Instruction for the 2023-2024 school year.
- Meet deadlines and/or proactively communicate at any point you may be falling behind.
- Work collaboratively with the Office of Curriculum and Instruction staff and the other team members.
- Respond to communications from the Office of Curriculum and Instruction staff in a timely manner (within 24 hours).
- Participants will receive a max of 10 EC hours.

Requirements:

Applicants must:

- Be a fluent user of Google Docs and Google Drive.
- Have experience in identifying and/or designing curriculum and authentic performance tasks.
- Have at least 5 years' experience in teaching the subject and grade for which they are applying.
- Possess a valid teaching certificate.
- Possess a deep knowledge and understanding of the Common Core Standards,
- Possess a deep knowledge and understanding of Structured Literacy, Universal Design for Learning, and High Leverage Practices in Special Education
- Demonstrate effective communication skills, and display the ability to function as a constructive team member when working with peers and administrators.
- Have an excellent attendance and punctuality record during the last (3) years (defined as no more than 18 occasions of absence for personal illness, illness in the family, or lateness during the last 3 years. A consecutive period of absence constitutes one occasion).
- Be a regularly appointed School District of Philadelphia teacher.

Application Procedure

Interested applicants should complete the link by clicking [Here](#). Below is the required information for submission, which you may want to prepare ahead of applying.

- Letter of Intent: Candidates must indicate how they meet the criteria, along with what they hope to gain from the experience.
- Performance Task: After initial screening, candidates may be asked to complete a performance task.