

## English Language Arts Curriculum Alignment Initiative 2023-2024

**Position:** English Language Arts Curriculum Alignment Initiative

**Salary:** Extra-Curricular rate of \$41.07 per hour

**Hours:** up to 10 hours per week

**Interested applicants should complete the link by clicking [here](#)**

### **Essential Functions**

Collaborate with the Office of Curriculum and Instruction staff to support alignment of predetermined novel classroom sets to EL Education curriculum modules. Pre-selected novels will be determined in the pursuit of providing equitable access to all learners. Participants will work collaboratively within teams, and directly with staff within the Office of Curriculum and Instruction to do the following:

- A. Align current classroom novel sets with teaching resources to guarantee they are in line with evidence-based practices related to Science and Reading, prioritize pedagogy regarding Structured Literacy and emphasize culturally and linguistically inclusive practices.
- B. Instructional Units will be written as follows:
  - K-2 Literature/Informational
  - 3rd Grade -5th Grade Literature/Informational
  - 6th Grade -8th Grade Literature/Informational
  - 9th Grade -10th Grade Literature
  - 9th Grade -10th Grade Informational
  - 11th Grade - 12th Grade Literature
  - 11th Grade -12 th Grade Informational Informational
- C. Each instructional unit must have the following:
  - **Clear Learning Objectives:** Define specific and measurable learning goals for the unit, outlining what students are expected to achieve by the end of the unit.
  - **Engaging Introduction:** Begin the unit with an engaging hook or introduction that sparks students' interest and provides context for the topics or texts they will be studying.
  - **Relevant Content:** Select texts, themes, and topics that are meaningful and relevant to students' lives, interests, and developmental levels.
  - **Vocabulary Development:** Incorporate vocabulary instruction to introduce and reinforce key terms, phrases, and literary devices relevant to the unit's content.
  - **Close Reading Opportunities:** Teach students how to perform close reading of texts, encouraging them to analyze and interpret literary elements, such as characterization, theme, symbolism, and figurative language.
  - **Literary Analysis:** Guide students in analyzing and interpreting texts through discussions, written responses, and activities that encourage critical thinking and textual evidence.
  - **Writing Practice:** Provide opportunities for students to practice different types of writing, such as analytical essays, creative pieces, persuasive arguments, open ended responses, TDA's (for grades 4-12) and reflections.
  - **Collaborative Activities:** Incorporate group discussions, peer reviews, and collaborative projects that promote communication, teamwork, and shared understanding of the unit's concepts.
  - **Differentiated Instruction:** Tailor instruction to meet the diverse learning needs of students by providing scaffolding for; diverse learners, multilingual learners, students with disabilities and extension activities for advanced learners.
  - **Cultural and Diverse Perspectives:** Integrate diverse voices, perspectives, and cultures to foster inclusivity and expand students' understanding of the human experience through literature.

- **Media Literacy:** Include analysis of multimedia sources such as videos, podcasts, and digital articles to teach students how to critically evaluate and engage with various media forms.
- **Reflection and Metacognition:** Encourage students to reflect on their learning process, set goals, and assess their own progress through self-assessments and metacognitive exercises.
- **Assessment Strategies:** Develop a variety of formative and summative assessment methods, such as quizzes, essays, presentations, and projects, to evaluate students' understanding and skills.
- **Real-World Connections:** Help students see the connections between the texts they study and real-world situations, current events, or personal experiences.
- **Multimodal Learning:** Incorporate a mix of teaching methods, including visual aids, technology, hands-on activities, and experiential learning, to cater to different learning styles.
- **Feedback and Revision:** Provide timely and constructive feedback on students' work and encourage revision to promote continuous improvement in their writing and analysis skills.
- **Culminating Activity:** Conclude the unit with a meaningful culminating activity that allows students to showcase their learning, such as a project, presentation, or portfolio.
- **Scaffolding and Progression:** Structure the unit's activities and assessments in a logical sequence, gradually building complexity and skills to ensure a clear progression of learning.

D. Supporting Diverse Learners: *Responsibilities include but are not limited to the following:*

- Collaborating with content area curriculum writers to support English Learners at all proficiency levels.
- Integrating explicit ELD instructional strategies and scaffolds to support EL's in ELA unit plans, guided by OMCP resources such as K–5 Embedded ELD Curriculum, Scaffolding for Multilingual Students Guide, and OMCP Guiding Principles and Promising Practices
- Reviewing ELA lesson guidance documents for opportunities to support EL's
- Integrating explicit SPED instructional strategies and scaffolds to support SPED in ELA, guided by SPED Instructional Guide
- Reviewing ELA lesson guidance for opportunities to support SPED students
- Participating in regular check-in's with project lead
- Responding to feedback from collaborators and project leads

E. Essential Duties/Responsibilities

- Actively participate in training to be scheduled the week of November 28, 2023
- Attend short virtual meetings as dictated by the needs of the project as requested by the Office of Curriculum and Instruction during the 2023-2024 SY. These meetings will be compensated and scheduled in advance.
- Create and revise work as requested by the Office of Curriculum and Instruction.
- Meet deadlines and/or proactively communicate at any point you may be falling behind.
- Work collaboratively with the Office of Curriculum and Instruction staff and the other team members.
- Respond to communications from the Office of Curriculum and Instruction staff in a timely manner (within 24 hours).
- Responding to feedback from collaborators and project leads

F. [Curriculum Alignment Requirements](#)

G. [Application Procedure](#)

**Curriculum Alignment Requirements:**

Applicants must:

- Be a fluent user of Google Docs and Google Drive.

- Have expert knowledge of Science of Reading evidence based practices as well as application of these practices to Structured Literacy frameworks.
- Have experience utilizing and/or coaching into the utilization of the current OCI units.
- Have a command of the characteristics and application of the ELA shifts that have been made in curriculum and instruction in the School District of Philadelphia.
- Be able to explain how all components of Scarborough's Rope and the Simple View of Reading work together to create proficient readers and writers.
- Have experience in identifying and/or designing curriculum and authentic performance tasks.
- Have at least 3 years' experience in teaching the subject and grade for which they are applying.
- Possess a valid teaching certificate.
- Demonstrate effective communication skills, and display the ability to function as a constructive team member when working with peers and administrators.
- Be a regularly appointed School District of Philadelphia teacher.

### Application Procedure

Interested applicants should complete the link by clicking [here](#). Below is the required information for submission, which you may want to prepare ahead of applying.

- Time Allotment: Candidates must complete all work functions through the use of 10 hours per week for 8 weeks.
- Cover Letter: Candidates must indicate how they meet the criteria, along with what they hope to gain from the experience.
- Resume: Candidates should attach an updated copy of the resume that highlights relevant experiences.

### English Language Arts, K-2nd Grade

- Literature/Informational Text Units of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 2 instructional units leveraging complex, culturally relevant **literature and companion informational** texts.
  - Each unit must have 2 literature texts and 2 Informational texts per unit that support students' exposure and access to:

English Language Arts Common Core Standards, **Reading Literature**:

#### Grade K

- [CCSS.ELA-LITERACY.RL.K.1](#)  
[CCSS.ELA-LITERACY.RL.K.2](#)  
[CCSS.ELA-LITERACY.RL.K.3](#)  
[CCSS.ELA-LITERACY.RL.K.4](#)  
[CCSS.ELA-LITERACY.RL.K.5](#)  
[CCSS.ELA-LITERACY.RL.K.6](#)  
[CCSS.ELA-LITERACY.RL.K.7](#)  
[CCSS.ELA-LITERACY.RL.K.9](#)  
[CCSS.ELA-LITERACY.RL.K.10](#)

- [CCSS.ELA-LITERACY.RL.1.6](#)  
[CCSS.ELA-LITERACY.RL.1.7](#)  
[CCSS.ELA-LITERACY.RL.1.9](#)  
[CCSS.ELA-LITERACY.RL.1.10](#)

#### 2nd Grade

- [CCSS.ELA-LITERACY.RL.2.1](#)  
[CCSS.ELA-LITERACY.RL.2.2](#)  
[CCSS.ELA-LITERACY.RL.2.3](#)  
[CCSS.ELA-LITERACY.RL.2.4](#)  
[CCSS.ELA-LITERACY.RL.2.5](#)  
[CCSS.ELA-LITERACY.RL.2.6](#)  
[CCSS.ELA-LITERACY.RL.2.7](#)  
[CCSS.ELA-LITERACY.RL.2.9](#)  
[CCSS.ELA-LITERACY.RL.2.10](#)

#### 1st Grade

- [CCSS.ELA-LITERACY.RL.1.1](#)  
[CCSS.ELA-LITERACY.RL.1.2](#)  
[CCSS.ELA-LITERACY.RL.1.3](#)  
[CCSS.ELA-LITERACY.RL.1.4](#)  
[CCSS.ELA-LITERACY.RL.1.5](#)

And English Language Arts Common Core Standards, **Reading Informational Text:**

**Grade K**

[CCSS.ELA-LITERACY.RI.K.1](#)  
[CCSS.ELA-LITERACY.RI.K.2](#)  
[CCSS.ELA-LITERACY.RI.K.3](#)  
[CCSS.ELA-LITERACY.RI.K.4](#)  
[CCSS.ELA-LITERACY.RI.K.5](#)  
[CCSS.ELA-LITERACY.RI.K.6](#)  
[CCSS.ELA-LITERACY.RI.K.7](#)  
[CCSS.ELA-LITERACY.RI.K.8](#)  
[CCSS.ELA-LITERACY.RI.K.9](#)  
[CCSS.ELA-LITERACY.RI.K.10](#)

[CCSS.ELA-LITERACY.RI.1.6](#)  
[CCSS.ELA-LITERACY.RI.1.7](#)  
[CCSS.ELA-LITERACY.RI.1.8](#)  
[CCSS.ELA-LITERACY.RI.1.9](#)  
[CCSS.ELA-LITERACY.RI.1.10](#)

**2nd Grade**

[CCSS.ELA-LITERACY.RI.2.1](#)  
[CCSS.ELA-LITERACY.RI.2.2](#)  
[CCSS.ELA-LITERACY.RI.2.3](#)  
[CCSS.ELA-LITERACY.RI.2.4](#)  
[CCSS.ELA-LITERACY.RI.2.5](#)  
[CCSS.ELA-LITERACY.RI.2.6](#)  
[CCSS.ELA-LITERACY.RI.2.7](#)  
[CCSS.ELA-LITERACY.RI.2.8](#)  
[CCSS.ELA-LITERACY.RI.2.9](#)  
[CCSS.ELA-LITERACY.RI.2.10](#)

**1st Grade**

[CCSS.ELA-LITERACY.RI.1.1](#)  
[CCSS.ELA-LITERACY.RI.1.2](#)  
[CCSS.ELA-LITERACY.RI.1.3](#)  
[CCSS.ELA-LITERACY.RI.1.4](#)  
[CCSS.ELA-LITERACY.RI.1.5](#)

**English Language Arts, 3rd Grade-5th Grade**

- Literature/Informational Text Units of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 2 instructional units leveraging complex, culturally relevant **literature and informational** texts.
  - Each unit must have 2 literature texts and 2 informational texts per unit that support students' exposure and access to:

English Language Arts Common Core Standards, **Reading Literature:**

**3rd Grade**

[CCSS.ELA-LITERACY.RL.3.1](#)  
[CCSS.ELA-LITERACY.RL.3.2](#)  
[CCSS.ELA-LITERACY.RL.3.3](#)  
[CCSS.ELA-LITERACY.RL.3.4](#)  
[CCSS.ELA-LITERACY.RL.3.5](#)  
[CCSS.ELA-LITERACY.RL.3.6](#)  
[CCSS.ELA-LITERACY.RL.3.7](#)  
[CCSS.ELA-LITERACY.RL.3.9](#)  
[CCSS.ELA-LITERACY.RL.3.10](#)

[CCSS.ELA-LITERACY.RL.4.6](#)  
[CCSS.ELA-LITERACY.RL.4.7](#)  
[CCSS.ELA-LITERACY.RL.4.9](#)  
[CCSS.ELA-LITERACY.RL.4.10](#)

**5th Grade**

[CCSS.ELA-LITERACY.RL.5.1](#)  
[CCSS.ELA-LITERACY.RL.5.2](#)  
[CCSS.ELA-LITERACY.RL.5.3](#)  
[CCSS.ELA-LITERACY.RL.5.4](#)  
[CCSS.ELA-LITERACY.RL.5.5](#)  
[CCSS.ELA-LITERACY.RL.5.6](#)  
[CCSS.ELA-LITERACY.RL.5.7](#)  
[CCSS.ELA-LITERACY.RL.5.9](#)  
[CCSS.ELA-LITERACY.RL.5.10](#)

**4th Grade**

[CCSS.ELA-LITERACY.RL.4.1](#)  
[CCSS.ELA-LITERACY.RL.4.2](#)  
[CCSS.ELA-LITERACY.RL.4.3](#)  
[CCSS.ELA-LITERACY.RL.4.4](#)  
[CCSS.ELA-LITERACY.RL.4.5](#)

English Language Arts Common Core Standards, **Reading Informational Text:****3rd Grade**

[CCSS.ELA-LITERACY.RI.3.1](#)  
[CCSS.ELA-LITERACY.RI.3.2](#)  
[CCSS.ELA-LITERACY.RI.3.3](#)  
[CCSS.ELA-LITERACY.RI.3.4](#)  
[CCSS.ELA-LITERACY.RI.3.5](#)  
[CCSS.ELA-LITERACY.RI.3.6](#)  
[CCSS.ELA-LITERACY.RI.3.7](#)  
[CCSS.ELA-LITERACY.RI.3.8](#)  
[CCSS.ELA-LITERACY.RI.3.9](#)  
[CCSS.ELA-LITERACY.RI.3.10](#)

[CCSS.ELA-LITERACY.RI.4.6](#)  
[CCSS.ELA-LITERACY.RI.4.7](#)  
[CCSS.ELA-LITERACY.RI.4.8](#)  
[CCSS.ELA-LITERACY.RI.4.9](#)  
[CCSS.ELA-LITERACY.RI.4.10](#)

**5th Grade**

[CCSS.ELA-LITERACY.RI.5.1](#)  
[CCSS.ELA-LITERACY.RI.5.2](#)  
[CCSS.ELA-LITERACY.RI.5.3](#)  
[CCSS.ELA-LITERACY.RI.5.4](#)  
[CCSS.ELA-LITERACY.RI.5.5](#)  
[CCSS.ELA-LITERACY.RI.5.6](#)  
[CCSS.ELA-LITERACY.RI.5.7](#)  
[CCSS.ELA-LITERACY.RI.5.8](#)  
[CCSS.ELA-LITERACY.RI.5.9](#)  
[CCSS.ELA-LITERACY.RI.5.10](#)

**4th Grade**

[CCSS.ELA-LITERACY.RI.4.1](#)  
[CCSS.ELA-LITERACY.RI.4.2](#)  
[CCSS.ELA-LITERACY.RI.4.3](#)  
[CCSS.ELA-LITERACY.RI.4.4](#)  
[CCSS.ELA-LITERACY.RI.4.5](#)

**English Language Arts, 6th Grade-8th Grade**

- Literature/Informational Text Units of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 2 instructional units leveraging complex, culturally relevant literature **and informational texts**.
  - Each units must have 1 literature and 1 informational texts per unit that support students' exposure and access to:

English Language Arts Common Core Standards, **Reading Literature:****6th Grade**

[CCSS.ELA-LITERACY.RL.6.1](#)  
[CCSS.ELA-LITERACY.RL.6.2](#)  
[CCSS.ELA-LITERACY.RL.6.3](#)  
[CCSS.ELA-LITERACY.RL.6.4](#)  
[CCSS.ELA-LITERACY.RL.6.5](#)  
[CCSS.ELA-LITERACY.RL.6.6](#)  
[CCSS.ELA-LITERACY.RL.6.7](#)  
[CCSS.ELA-LITERACY.RL.6.9](#)  
[CCSS.ELA-LITERACY.RL.6.10](#)

[CCSS.ELA-LITERACY.RL.7.6](#)  
[CCSS.ELA-LITERACY.RL.7.7](#)  
[CCSS.ELA-LITERACY.RL.7.9](#)  
[CCSS.ELA-LITERACY.RL.7.10](#)

**8th Grade**

[CCSS.ELA-LITERACY.RL.8.1](#)  
[CCSS.ELA-LITERACY.RL.8.2](#)  
[CCSS.ELA-LITERACY.RL.8.3](#)  
[CCSS.ELA-LITERACY.RL.8.4](#)  
[CCSS.ELA-LITERACY.RL.8.5](#)  
[CCSS.ELA-LITERACY.RL.8.6](#)  
[CCSS.ELA-LITERACY.RL.8.7](#)  
[CCSS.ELA-LITERACY.RL.8.9](#)  
[CCSS.ELA-LITERACY.RL.8.1](#)

**7th Grade**

[CCSS.ELA-LITERACY.RL.7.1](#)  
[CCSS.ELA-LITERACY.RL.7.2](#)  
[CCSS.ELA-LITERACY.RL.7.3](#)  
[CCSS.ELA-LITERACY.RL.7.4](#)  
[CCSS.ELA-LITERACY.RL.7.5](#)

English Language Arts Common Core Standards, **Reading Informational Text:****6th Grade**

[CCSS.ELA-LITERACY.RI.6.1](#)  
[CCSS.ELA-LITERACY.RI.6.2](#)  
[CCSS.ELA-LITERACY.RI.6.3](#)  
[CCSS.ELA-LITERACY.RI.6.4](#)  
[CCSS.ELA-LITERACY.RI.6.5](#)  
[CCSS.ELA-LITERACY.RI.6.6](#)  
[CCSS.ELA-LITERACY.RI.6.7](#)  
[CCSS.ELA-LITERACY.RI.6.8](#)  
[CCSS.ELA-LITERACY.RI.6.9](#)  
[CCSS.ELA-LITERACY.RI.6.10](#)

[CCSS.ELA-LITERACY.RI.7.6](#)  
[CCSS.ELA-LITERACY.RI.7.7](#)  
[CCSS.ELA-LITERACY.RI.7.8](#)  
[CCSS.ELA-LITERACY.RI.7.9](#)  
[CCSS.ELA-LITERACY.RI.7.10](#)

**8th Grade**

[CCSS.ELA-LITERACY.RI.8.1](#)  
[CCSS.ELA-LITERACY.RI.8.2](#)  
[CCSS.ELA-LITERACY.RI.8.3](#)  
[CCSS.ELA-LITERACY.RI.8.4](#)  
[CCSS.ELA-LITERACY.RI.8.5](#)  
[CCSS.ELA-LITERACY.RI.8.6](#)  
[CCSS.ELA-LITERACY.RI.8.7](#)  
[CCSS.ELA-LITERACY.RI.8.8](#)  
[CCSS.ELA-LITERACY.RI.8.9](#)  
[CCSS.ELA-LITERACY.RI.8.10](#)

**7th Grade**

[CCSS.ELA-LITERACY.RI.7.1](#)  
[CCSS.ELA-LITERACY.RI.7.2](#)  
[CCSS.ELA-LITERACY.RI.7.3](#)  
[CCSS.ELA-LITERACY.RI.7.4](#)  
[CCSS.ELA-LITERACY.RI.7.5](#)

**English Language Arts, 9th Grade-10th Grade**

- Literature Units of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 1 instructional unit leveraging complex, culturally relevant **literature** texts.
  - Each units must have 1 literature text as the core text per unit that supports students' exposure and access to:
  -

English Language Arts Common Core Standards, **Reading Literature:****9th- 10th Grade**

[CCSS.ELA-LITERACY.RL.9-10.1](#)  
[CCSS.ELA-LITERACY.RL.9-10.2](#)  
[CCSS.ELA-LITERACY.RL.9-10.3](#)  
[CCSS.ELA-LITERACY.RL.9-10.4](#)

[CCSS.ELA-LITERACY.RL.9-10.5](#)  
[CCSS.ELA-LITERACY.RL.9-10.6](#)  
[CCSS.ELA-LITERACY.RL.9-10.7](#)  
[CCSS.ELA-LITERACY.RL.9-10.9](#)

[CCSS.ELA-LITERACY.RL.9-10.10](#)

- Informational Unit of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 1 instructional unit leveraging complex, culturally relevant **informational** text.
  - Each units must have 1 informational text as the core text per unit that supports students' exposure and access to:

English Language Arts Common Core Standards, **Reading Informational Text:****9th-10th Grade**

[CCSS.ELA-LITERACY.RI.9-10.1](#)  
[CCSS.ELA-LITERACY.RI.9-10.2](#)

[CCSS.ELA-LITERACY.RI.9-10.3](#)  
[CCSS.ELA-LITERACY.RI.9-10.4](#)

[CCSS.ELA-LITERACY.RI.9-10.5](#)  
[CCSS.ELA-LITERACY.RI.9-10.6](#)



[CCSS.ELA-LITERACY.RI.9-10.7](#)

[CCSS.ELA-LITERACY.RI.9-10.8](#)

[CCSS.ELA-LITERACY.RI.9-10.9](#)

[CCSS.ELA-LITERACY.RI.9-10.10](#)

### **English Language Arts, 11th Grade-12th Grade**

- Literature Units of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 1 instructional unit leveraging complex, culturally relevant **literature** texts.
- Each units must have 1 literature text as the core text per unit that supports students' exposure and access to:

English Language Arts Common Core Standards, **Reading Literature**:

#### **11th-12th Grade**

[CCSS.ELA-LITERACY.RL.11-12.1](#)

[CCSS.ELA-LITERACY.RL.11-12.2](#)

[CCSS.ELA-LITERACY.RL.11-12.3](#)

[CCSS.ELA-LITERACY.RL.11-12.4](#)

[CCSS.ELA-LITERACY.RL.11-12.5](#)

[CCSS.ELA-LITERACY.RL.11-12.6](#)

[CCSS.ELA-LITERACY.RL.11-12.7](#)

[CCSS.ELA-LITERACY.RL.11-12.8](#)

[CCSS.ELA-LITERACY.RL.11-12.9](#)

[CCSS.ELA-LITERACY.RL.11-12.10](#)

- Informational Unit of Study
  - All instructional units must incorporate items listed under Section C above.
  - Compose 1 instructional unit leveraging complex, culturally relevant **informational** text.
  - Each units must have 1 informational text as the core text per unit that supports students' exposure and access to:

○

English Language Arts Common Core Standards, **Reading Informational Text**:

#### **11th-12th Grade**

[CCSS.ELA-LITERACY.RI.11-12.1](#)

[CCSS.ELA-LITERACY.RI.11-12.2](#)

[CCSS.ELA-LITERACY.RI.11-12.3](#)

[CCSS.ELA-LITERACY.RI.11-12.4](#)

[CCSS.ELA-LITERACY.RI.11-12.5](#)

[CCSS.ELA-LITERACY.RI.11-12.6](#)

[CCSS.ELA-LITERACY.RI.11-12.7](#)

[CCSS.ELA-LITERACY.RI.11-12.8](#)

[CCSS.ELA-LITERACY.RI.11-12.9](#)

[CCSS.ELA-LITERACY.RI.11-12.10](#)