



THE SCHOOL DISTRICT OF PHILADELPHIA

**The School District of Philadelphia
Office of Curriculum and Instruction
T-4 - High School World History Curriculum Writer 2024
Job Summary**

World History Curriculum Writing - 2024

Position: Curriculum Writer

Salary: Extra-Curricular rate of \$41.07 per hour

Hours: 10-12 hours weekly

Application Procedure

Interested applicants should submit the following to socialstudies@philasd.org

- Resume
- Letter of intent that highlights how they meet the criteria in their submissions, along with what they hope to gain from the experience in the letter of intent. If candidates are equal, system seniority will be used to make the final determination

Essential Functions:

As a curriculum writer for World History in the Social Studies department, your primary responsibility will be to work closely with the Office of Curriculum and Instruction's Social Studies team to develop and review curriculum, scope and sequence, units, and instructional materials aligned with the Common Core, PA Core Standards, College, Career, and Civic Life (C3) Framework for Social Studies State Standards, and Learning for Justice's Social Justice Standards. Specifically, your focus is to develop a comprehensive World History curriculum that explores the interplay between belief systems, migrations, and resistance; analyzes the causes and consequences of war and militarization; examines the historical development of capitalism, imperialism, and struggles for liberation; and explores challenges to US hegemony, environmental crises, fascism, and militarization in the modern era. The curriculum will address essential questions related to language, culture, identity, the natural world, power dynamics, morality, human rights, and global implications. Experience with interdisciplinary instructional methods is also essential. The position requires a commitment of up to 10-12 hours per week.

Essential Duties and Responsibilities:

Your responsibilities as a curriculum developer include, but are not limited to:

- Starting work from 01/02/2024, to June 30, 2024.
- Actively participating in weekly 60-minute planning sessions. Schedule will be determined by the availability of those selected to participate.
- Attending short virtual meetings as requested by the Social Studies team.
- Creating and revising work as requested by the Office of Curriculum and Instruction.



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- Meeting deadlines and proactively communicating with the Social Studies team in a timely manner
- Collaborating effectively with the Office of Curriculum and Instruction staff and other team members.
- Responding to communications from the Office of Curriculum and Instruction staff in a timely manner (within 24 hours).

Requirements:

To qualify for this position, applicants must:

- Be fluent users of Google Docs and Google Drive.
- Have experience in identifying and/or designing curriculum and authentic performance tasks.
- Possess at least 2 years of teaching experience with the School District of Philadelphia in High School Social Studies
- Hold a valid teaching certificate.
- Possess a deep knowledge and understanding of the Common Core Standards.
- Demonstrate effective communication skills and the ability to function as a constructive team member when working with peers and administrators.
- Have an excellent attendance and punctuality record during the last three (3) years defined as no more than eighteen (18) occasions of lateness or absences for personal illness in the last three (3) years. A consecutive period of absence constitutes one occasion.
- Be a regularly appointed School District of Philadelphia teacher.

Prerequisite Skills for World History Curriculum Writer:

To effectively write a curriculum centered around the provided topics and questions for Quarter 1 to 4, the curriculum developer should possess the following prerequisite skills:

1. Knowledge of Social Sciences
2. Research Skills
3. Critical Thinking
4. Curriculum Development
5. Interdisciplinary Approach
6. Cultural Competence
7. Pedagogical Strategies
8. Ethical Considerations

These prerequisite skills are necessary for the curriculum developer to be well-equipped to create an engaging and comprehensive curriculum that explores the provided topics, addresses



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essential questions, and fosters critical thinking, empathy, and understanding of complex social issues among students.
